

2023-24 Student Access to Effective Educators

Polk County | Copper Basin High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	80	25	31.2%	**	**	**%	15	**	**%
Inexperienced Teachers	80	**	**%	**	**	**%	15	**	**%
Out of Field Teachers	80	**	**%	**	**	**%	15	**	**%
Low Income Students	1403	437	31.1%	**	**	**%	207	57	27.5%
Minority Children	1403	62	4.4%	**	**	**%	207	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	67.0%	**%	14.0%
% Non low-income students taught by an ineffective teacher	71.5%	**%	77.2%
Disproportionate Rate	-4.5%	**%	-63.2%
% Minority students taught by an ineffective teacher	66.1%	**%	**%
% Non minority students taught by an ineffective teacher	70.2%	**%	26.0%
Disproportionate Rate	-4.1%	**%	**%
% Low-income students taught by an inexperienced teacher	10.5%	**%	47.4%
% Non low-income students taught by an inexperienced teacher	12.6%	**%	82.5%
Disproportionate Rate	-2.1%	**%	-35.1%
% Minority students taught by an inexperienced teacher	14.5%	**%	**%
% Non minority students taught by an inexperienced teacher	11.9%	**%	35.0%
Disproportionate Rate	2.7%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Polk County | Chilhowee Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	80	25	31.2%	**	**	**%	21	**	**%
Inexperienced Teachers	80	**	**%	**	**	**%	21	**	**%
Out of Field Teachers	80	**	**%	**	**	**%	21	**	**%
Low Income Students	1403	437	31.1%	**	**	**%	304	75	24.7%
Minority Children	1403	62	4.4%	**	**	**%	304	14	4.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	67.0%	**%	84.0%
% Non low-income students taught by an ineffective teacher	71.5%	**%	**%
Disproportionate Rate	-4.5%	**%	**%
% Minority students taught by an ineffective teacher	66.1%	**%	78.6%
% Non minority students taught by an ineffective teacher	70.2%	**%	83.8%
Disproportionate Rate	-4.1%	**%	-5.2%
% Low-income students taught by an inexperienced teacher	10.5%	**%	25.3%
% Non low-income students taught by an inexperienced teacher	12.6%	**%	**%
Disproportionate Rate	-2.1%	**%	**%
% Minority students taught by an inexperienced teacher	14.5%	**%	35.7%
% Non minority students taught by an inexperienced teacher	11.9%	**%	30.7%
Disproportionate Rate	2.7%	**%	5.0%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Polk County | Copper Basin Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	80	25	31.2%	**	**	**%	10	**	**%
Inexperienced Teachers	80	**	**%	**	**	**%	10	**	**%
Out of Field Teachers	80	**	**%	**	**	**%	10	**	**%
Low Income Students	1403	437	31.1%	**	**	**%	138	48	34.8%
Minority Children	1403	62	4.4%	**	**	**%	138	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	67.0%	**%	47.9%
% Non low-income students taught by an ineffective teacher	71.5%	**%	89.6%
Disproportionate Rate	-4.5%	**%	-41.7%
% Minority students taught by an ineffective teacher	66.1%	**%	**%
% Non minority students taught by an ineffective teacher	70.2%	**%	47.4%
Disproportionate Rate	-4.1%	**%	**%
% Low-income students taught by an inexperienced teacher	10.5%	**%	**%
% Non low-income students taught by an inexperienced teacher	12.6%	**%	**%
Disproportionate Rate	-2.1%	**%	**%
% Minority students taught by an inexperienced teacher	14.5%	**%	**%
% Non minority students taught by an inexperienced teacher	11.9%	**%	**%
Disproportionate Rate	2.7%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Polk County | South Polk Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	80	25	31.2%	**	**	**%	**	**	**%
Inexperienced Teachers	80	**	**%	**	**	**%	**	**	**%
Out of Field Teachers	80	**	**%	**	**	**%	**	**	**%
Low Income Students	1403	437	31.1%	**	**	**%	149	54	36.2%
Minority Children	1403	62	4.4%	**	**	**%	149	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	67.0%	**%	53.7%
% Non low-income students taught by an ineffective teacher	71.5%	**%	88.9%
Disproportionate Rate	-4.5%	**%	-35.2%
% Minority students taught by an ineffective teacher	66.1%	**%	**%
% Non minority students taught by an ineffective teacher	70.2%	**%	51.4%
Disproportionate Rate	-4.1%	**%	**%
% Low-income students taught by an inexperienced teacher	10.5%	**%	**%
% Non low-income students taught by an inexperienced teacher	12.6%	**%	**%
Disproportionate Rate	-2.1%	**%	**%
% Minority students taught by an inexperienced teacher	14.5%	**%	**%
% Non minority students taught by an inexperienced teacher	11.9%	**%	**%
Disproportionate Rate	2.7%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Polk County | Benton Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	80	25	31.2%	**	**	**%	**	**	**%
Inexperienced Teachers	80	**	**%	**	**	**%	**	**	**%
Out of Field Teachers	80	**	**%	**	**	**%	**	**	**%
Low Income Students	1403	437	31.1%	**	**	**%	176	74	42.0%
Minority Children	1403	62	4.4%	**	**	**%	176	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	67.0%	**%	**%
% Non low-income students taught by an ineffective teacher	71.5%	**%	**%
Disproportionate Rate	-4.5%	**%	**%
% Minority students taught by an ineffective teacher	66.1%	**%	**%
% Non minority students taught by an ineffective teacher	70.2%	**%	**%
Disproportionate Rate	-4.1%	**%	**%
% Low-income students taught by an inexperienced teacher	10.5%	**%	**%
% Non low-income students taught by an inexperienced teacher	12.6%	**%	**%
Disproportionate Rate	-2.1%	**%	**%
% Minority students taught by an inexperienced teacher	14.5%	**%	**%
% Non minority students taught by an inexperienced teacher	11.9%	**%	**%
Disproportionate Rate	2.7%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Polk County | Polk County High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	80	25	31.2%	**	**	**%	12	**	**%
Inexperienced Teachers	80	**	**%	**	**	**%	12	**	**%
Out of Field Teachers	80	**	**%	**	**	**%	12	**	**%
Low Income Students	1403	437	31.1%	**	**	**%	352	98	27.8%
Minority Children	1403	62	4.4%	**	**	**%	352	17	4.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	67.0%	**%	78.6%
% Non low-income students taught by an ineffective teacher	71.5%	**%	**%
Disproportionate Rate	-4.5%	**%	**%
% Minority students taught by an ineffective teacher	66.1%	**%	82.4%
% Non minority students taught by an ineffective teacher	70.2%	**%	87.2%
Disproportionate Rate	-4.1%	**%	-4.8%
% Low-income students taught by an inexperienced teacher	10.5%	**%	**%
% Non low-income students taught by an inexperienced teacher	12.6%	**%	**%
Disproportionate Rate	-2.1%	**%	**%
% Minority students taught by an inexperienced teacher	14.5%	**%	**%
% Non minority students taught by an inexperienced teacher	11.9%	**%	**%
Disproportionate Rate	2.7%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Polk County | Polk Innovative Learning Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	80	25	31.2%	**	**	**%	10	**	**%
Inexperienced Teachers	80	**	**%	**	**	**%	10	**	**%
Out of Field Teachers	80	**	**%	**	**	**%	10	**	**%
Low Income Students	1403	437	31.1%	**	**	**%	95	31	32.6%
Minority Children	1403	62	4.4%	**	**	**%	95	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	67.0%	**%	61.3%
% Non low-income students taught by an ineffective teacher	71.5%	**%	**%
Disproportionate Rate	-4.5%	**%	**%
% Minority students taught by an ineffective teacher	66.1%	**%	**%
% Non minority students taught by an ineffective teacher	70.2%	**%	60.0%
Disproportionate Rate	-4.1%	**%	**%
% Low-income students taught by an inexperienced teacher	10.5%	**%	**%
% Non low-income students taught by an inexperienced teacher	12.6%	**%	**%
Disproportionate Rate	-2.1%	**%	**%
% Minority students taught by an inexperienced teacher	14.5%	**%	**%
% Non minority students taught by an inexperienced teacher	11.9%	**%	**%
Disproportionate Rate	2.7%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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